

Edgerton
High School

College Credit Plus

Academic Guide

2023-2024

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WHAT IS COLLEGE CREDIT PLUS?

H.B. 487 for College Credit Plus was signed into law June 16, 2014. H.B. 487 replaces Ohio's Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365. All Ohio public secondary and public institutions of higher education (IHE) must participate.

The College Credit Plus Program provides students in grades 7-12 the opportunity to enroll, on a full or part-time basis, in nonsectarian courses for high school and/or college credit at any state-assisted college or university, or any institution holding a certificate of authorization to award degrees issued by the Ohio Board of Regents. The program is intended to complement the high school preparatory curriculum and provide enriched education opportunities to students that are beyond the opportunities offered by Edgerton High School.

PROCEDURES FOR COLLEGE CREDIT PLUS:

- Edgerton High School will provide information about the College Credit Plus program to students in grades 6-11 prior to the first day of February each school year.
- Students and parents who are interested should attend the College Credit Plus meeting held prior to the fifteenth day of February of each school year.
- A student and his or her parents must complete the "Intent to Participate" form prior to the first day of May if they plan to participate the following school year.
- A student and his or her parents must sign the "Counseling" form prior to enrollment in the program.
- A student must apply and meet all admissions requirements of the college/university, which typically include ACT/SAT or college entrance exam scores.
- Once admitted, a student must register for courses with the assistance of the high school counselor and college advisor.

OPTIONS FOR COLLEGE CREDIT PLUS:

Option A: Permits eligible students to enroll in college courses for college credit. Students electing this option will be required to pay all costs incurred; including tuition, books, materials, and fees.

Under this option, students can elect if the college course work completed is part of the high school transcript to count as credit toward graduation. Rationale for selecting this option would include: (1) high school class rank is not affected; (2) high school GPA is not affected; and (3) credits earned are assured of transferring to accepting institutions.

Option B: Permits eligible students to enroll in college courses for college and high school credit. Students electing this option will not be required to pay for tuition, books, materials, or fees.

Under this option, students may be awarded full college credit by the college or university the student attends post high school. Since the receiving institution typically has the authority to accept or deny transfer credit hours, it is always best to discuss the potential transfer of credit prior to enrolling in a course, rather than assuming the credit will automatically transfer.

DELIVERY METHOD FOR COLLEGE CREDIT PLUS:

College Credit Plus courses can be delivered in any of the following ways:

- Taken on the college campus by a college instructor
- Taken online by a college instructor or adjunct high school instructor
- Taken in the high school by a college instructor
- Taken in the high school by an adjunct high school instructor

CREDIT POLICY OF COLLEGE CREDIT PLUS:

- Completion of a 3, 4, or 5 credit hour course through CCP equates to 1 credit at the high school. A 2 credit hour course equates 0.67 credits, and a 1 credit hour course equates 0.33 credits.
- The maximum number of credits a student can take through college credit plus per year is 30, adjusted by the number of classes the student is enrolled in at the local school.
- Students can find a 15 credit hour and a 30 credit hour pathway on the secondary school's website.
- Students enrolled in a CCP course that is taken in place of a course that is tested may be able to substitute the course grade in lieu of the state prescribed EOC assessments for that course, regardless of whether that course is consistent with the content standards of that course.
- If there is a dispute between the Edgerton Board of Education and the student regarding high school credits granted for a course taken at the college level, the student may appeal the Board of Education's decision to the State Board of Education. The State Board of Education's decision regarding any high school credits is final.

FINANCIAL OBLIGATIONS OF COLLEGE CREDIT PLUS:

- Students who choose to enroll under Option A are responsible for all financial obligations. The college or university shall notify the student about payment of tuition and fees in the customary manner followed by the institution. The student shall be responsible for payment of all tuition, materials, and fees.
- Students who choose to enroll under Option B and who successfully completes the course has no financial obligations. Students who choose to enroll under Option B and who fail to complete the course, whether through a formal class-drop process, non-attendance or failure, may result in all financial obligations for the course defaulting to the student or his/her parents, according to ORC Chapter 3365. It is the responsibility of the college to notify the student, parent, and school district of participating student's failure to complete the course(s).

POTENTIAL BENEFITS OF COLLEGE CREDIT PLUS:

- Expands the curriculum available to students.
- Provided opportunities for students to study "in depth" those areas of special interest or need.
- Allows students the opportunity to earn college credit while in high school.
- Allows students to experience college level studies prior to making final post-secondary plans.

POTENTIAL CONSEQUENCES OF COLLEGE CREDIT PLUS:

- Failure to complete or pass the college course may result in the student assuming all financial obligations for that course.
- Failure to complete or get into a college course could affect high school graduation if the course is necessary for completing local graduation requirements.
- Under option B, all grades received for college courses taken will be included on the high school transcript and calculated in the high school GPA and class rank.
- Participation in the program could conflict with mandatory high school state testing days and times, thus causing a hardship for the student.
- Participation in the program may involve increased time for travel and study, which could cause hardship if the student participates in extracurricular activities.
- College schedules and vacation times are usually different from the high school and could cause the student and his/her family conflict.

ACADEMIC RESPONSIBILITY OF STUDENT:

- Select courses necessary for high school graduation.
- Selects courses necessary to meet NCAA or NAIA sports eligibility requirements, should the student decide to pursue sports at the college/university level post high school graduation.
- Maintain the necessary credits for OHSAA sports eligibility should the student choose to participate in high school sports.
- Select courses that will transfer to the student's intended college/university post high school graduation.
- Receive counseling from high school counselor and college academic advisor when selecting courses.
- Maintain the grades necessary to continue participation in the program.
- Communicate with the college professor when necessary. Staff members at the high school do not have access to student assignments or grades.
- Abide by the college/university's attendance policies. Neither parents nor the local school district will receive notification regarding a student's failure to report to class.

HOW WILL MY COLLEGE CREDITS TRANSFER TO OTHER COLLEGES OR UNIVERSITIES?

It is the decision of each individual college/university to determine if the postsecondary courses a student takes in high school will transfer to their college/university. It is recommended that students consult with the admissions department at the college/university in which they plan to attend after graduation. Students can also visit www.transfercredit.ohio.gov or <https://www.ohiohighered.org/transfer> to see how credits can transfer.

IS COLLEGE CREDIT PLUS FOR YOU?

High School	College
Usually told in class what you need to learn from assigned readings.	It is up to you to read and understand the assigned material; lectures and assignments proceed from the assumption that you have already read the material.
Structured environment. You attend school five days a week, daily schedule is routine, you begin and end school as a group, and you have mandated attendance.	You must manage your own time. The routine changes every day, classes may be online, face to face, or a combination of both and instructors are not necessarily going to hold you accountable for attendance.
You have teachers and parents as guides. Expectations are repeated often as reminders, and teachers hold students accountable.	You balance your responsibilities on your own. Students are treated as adults, expected to follow the course syllabus on their own, and to initiate contact if assistance is needed.
Grades are given for most assigned work, consistent homework may raise your grade, and testing is frequent and over small sections.	Tests are infrequent and cover a large amount of material, review session are rare, students must organize their study topics and prepare to be tested, and make up tests may not be available.
Assigned readings are often done in class, discussion is teacher led, and lessons are read and reviewed.	You will spend three hours outside the classroom on coursework for every hour you are in the classroom. There are substantial reading assignments outside the classroom.
You can potentially improve your grade with homework, perfect attendance, and extra credit.	Your grade is the result of your performance on tests and papers.

DEADLINES:

Students interested in participating in the College Credit Plus program must sign an "Intent to Participate" form by May 1st of the preceding school year. In addition, they must receive counseling and sign a "Counseling" form prior to enrollment in the program. The Edgerton High School counseling department is available to answer questions related to the College Credit Plus program. Official rules of College Credit Plus can be found on the Ohio Board of Regents website.

By completing this form, you are stating that you are *interested* in having your child participate in the College Credit Plus program. Your signature does not require participation. The Intent to Participate/Counseling Form must be completed prior to **April 1st** for participation in College Credit Plus for the following school year.

Students who choose to enroll in College Credit Plus under Option B and who fail to complete the course, whether through a formal class-drop process, nonattendance or a failing grade, may result in all financial obligations for that course defaulting to the student or his/her parents. It is the responsibility of the college to notify the student, parent, and school district of a participating student's failure to complete the course(s).

The secondary institution has information regarding College Credit Plus available in the form of an Academic Guide, on their website, in the high school counseling office, and at their annual College Credit Plus meeting. Complete rules for the College Credit Plus program can be found at the Ohio Board of Regents website at www.ohiohighered.org/college_credit_plus.

Please initial the following statements:

_____ I certify that my child has been informed of the College Credit Plus program available to students at Edgerton High School. I also understand my responsibilities as a parent/guardian as they relate to enrolling my child in the program.

_____ I have been informed where I can locate information regarding College Credit Plus; including policies, procedures, and academic responsibilities.

_____ I understand that I must schedule a College Credit Plus counseling session with the School Counselor prior to enrollment in the program.

_____ As the parent/guardian of a student currently attending the Edgerton Local School District, I am interested in having my son/daughter pursue the College Credit Plus program in the upcoming school year.

_____ I hereby certify that I have received counseling from the secondary institution, and agree to abide by the policies, procedures, and academic responsibilities of College Credit Plus.

_____ I have received notification where I can locate information regarding College Credit Plus.

Student Signature _____ Date _____

Parent Signature _____ Date _____

School Counselor _____ Date _____

This form must be returned to your School Counselor by December 9th to take the Accuplacer at Edgerton High School. It must be submitted by April 1st to participate in the College Credit Plus program for the subsequent school year.